



10th International Academic Conference on Teaching, Learning and Education

17 – 19 April 2026

Athens, Greece



www.tleconf.org



info@tleconf.org



Conference Abstract Book

The abstracts of the presentations can be found in the online conference Abstract Book.

All abstracts will be available in the conference Abstract Book starting from the inaugural day of the Conference. Visit the following link to access the abstracts or scan the QR code

<https://www.dpublication.com/proceeding/abstract-book-of-the-10th-international-academic-conference-on-teaching-learning-and-education>



Conference Venue

Athens, Greece

**Venue : Conference Center of the Eugenides Foundation,
University of Ioannina**

Address: 387 Syggrou Ave, P.Faliro 175 64



1st Day

Oral Checkin information

17 April 2026

08:30 – 09:00

REGISTRATION & WELCOME

We are delighted to invite you to the highly anticipated Oral Session at the **TLECONF** Conference. This session will showcase esteemed speakers from diverse disciplines, each sharing their expertise and insights on a variety of engaging topics.

Conference check-in will take place between **08:30** and **09:00** local time in **Athens, Greece**.

Reimagining Teaching and Learning: Teacher Development, Student Engagement, and Innovation in Education

09:00 – 09:15

Dr. Robert J. Levesque – Canada

Teacher Shortage: Secondary School Students' Perceptions of The Teaching Profession

09:15 – 09:30

Prof.Dr. Alexandra Morales – Spain

Educational Impact of Generative AI Virtual Patients in Clinical Training in Undergraduate Psychology

09:30 – 09:45

Dr. Katica Pevec Semec – Slovenia

Sustaining teacher change: professional development as process in school-based innovation

09:45 – 10:00

Dr. Klaudia Pauliková – Slovakia

Developing Communicative Competence in Slovak as a State Language: Evidence from Hungarian-Medium Schools in Slovakia

10:00 – 10:15

John Asante Boadi – South Africa

Strengthening the Learning Process: The Critical Role of Teachers in Student Engagement and Knowledge Construction in Secondary Schools in Cape Town, Western Cape

10:15 – 10:30

Prof.Dr. Peter Toth– Slovakia

Attitudes And Difficulties of Hungarian Students in Slovakia Regarding State Language Learning Based on The Opinions of Language Teachers

10:30 – 11:00

Networking & Refreshments

1st Day

Oral Checkin information

17 April 2026

Innovative Approaches to Skill Development, Language Learning, and Student Engagement in Diverse Educational Contexts

11:00 – 11:15

Prof.Dr. Ana Chankvetadze – Georgia

How To Teach English Grammar Effectively from The Point of View of Students (Case Study in Georgia)

11:15 – 11:30

Dr. Katalin Sýkora Hernády – Slovakia

Measuring State Language Use beyond School in Minority Education: Development of the SLUICS Scale

11:30 – 11:45

Dr. Kirsi S. Hovikorpi – Finland

How Can Universities of Applied Sciences Better Support the Process Industry in Planning, Implementing, And Developing Personal Skills in The Industrial Process Automation Project Activities

11:45 – 12:00

Deividas Stanionis – Lithuania

Barriers And Solutions In Developing Learning-To-Learn Skills Of Students With Special Educational Needs

12:00 – 12:15

Ramona Bran – Romania

PSYDID: Blending Psychology and Didactics Through a Collaborative Online International Learning Course

12:15 – 12:30

Prof.Dr. Raymond Lee – UK

Developing AI Literacy: Does Micro Mobile Learning Improve Student Engagement?

12:30 – 13:30

Closing & Lunch Time

2nd Day

Walking City Tour Information

Meeting Point and Details

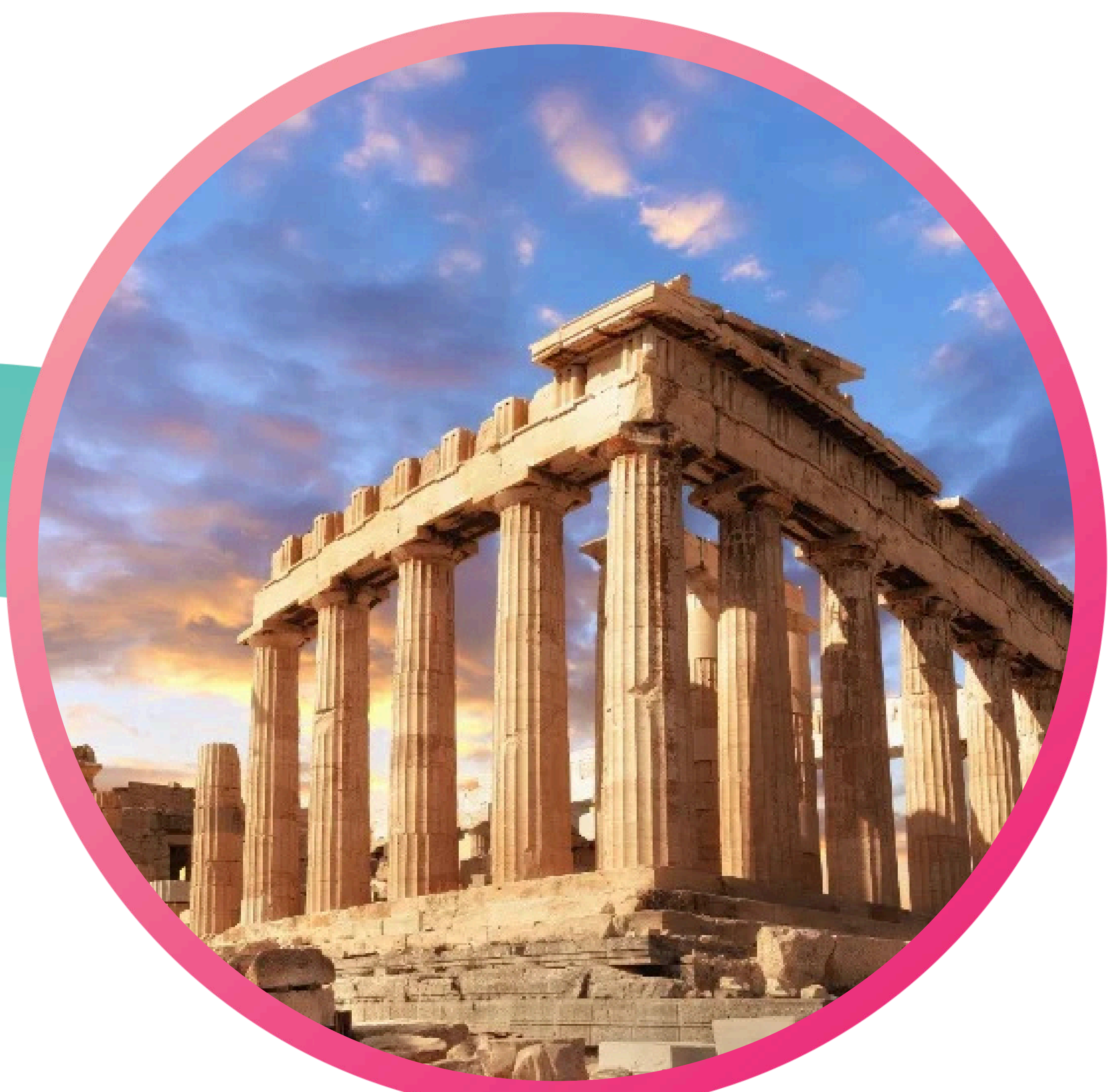
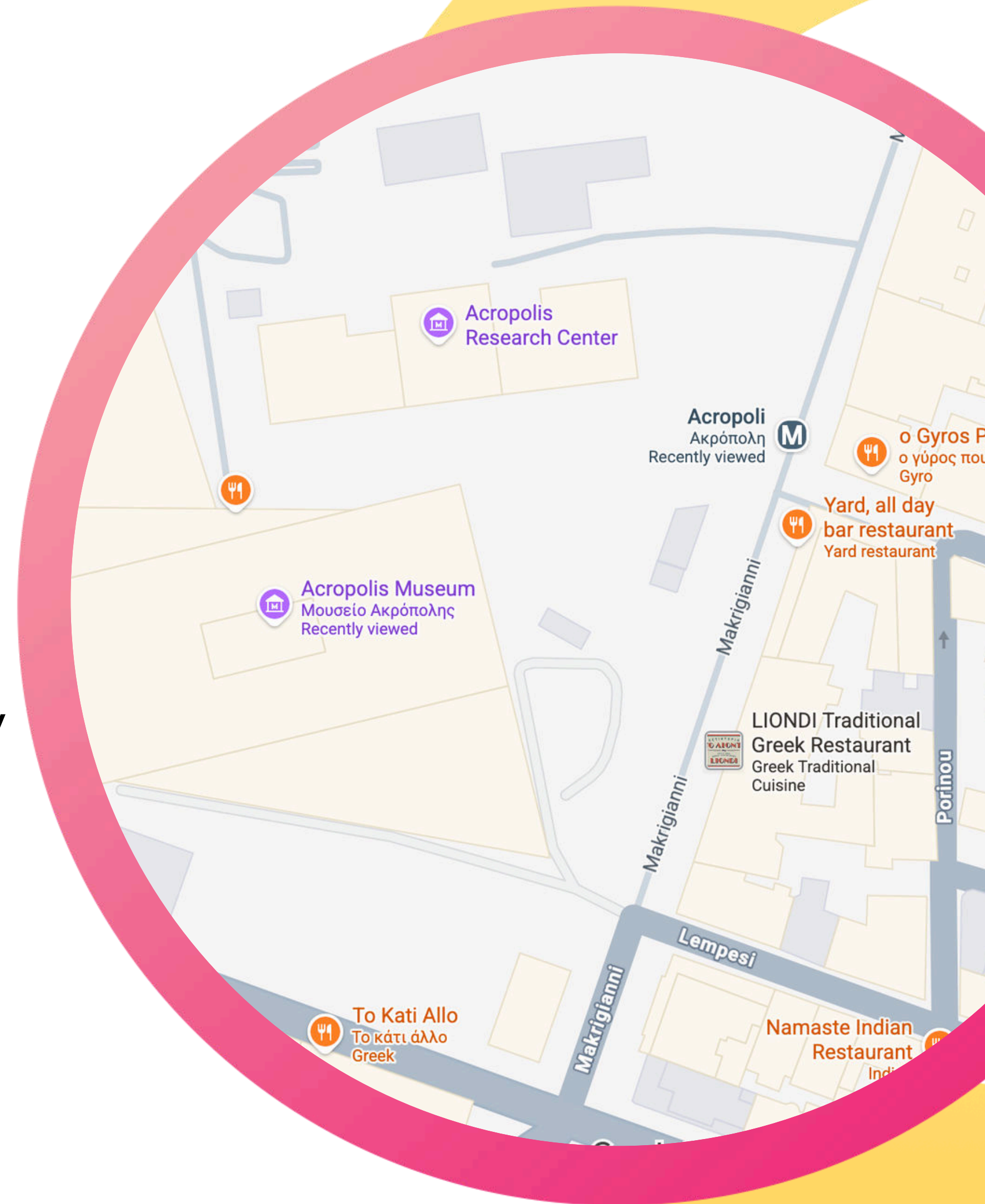
Meeting Point: Acropolis metro station, on Makrigianni Street.
Next to/outside the Acropolis museum

Tour Date: 18 April 2026

Tour Time: 10:00 AM

Overview of your Athens tour:

This is an introductory walking tour of the must-see attractions in Athens' city center and their history, explaining why Athens is one of the most visited places in the world. It is designed for groups of 15-20 participants. We are going to talk in a relaxed and entertaining style about the main achievements of the Athenian culture on a local and in global scale. We will see the main historical attractions from great locations and visit the modern hot spots in the city center of Athens. Modern lifestyle, spectacular views, myths, stories, food, music, and other aspects will be the topics to accompany us at this extensive walk. Finally, we will visit the old municipal food market, taste local products and drinks, and have lunch in one of the traditional restaurants (optional, upon request). You will have the opportunity to buy local products to take them back home.



Your Athens tour itinerary:

- Acropolis area
- Pnyx Hill
- Socrates prisons
- Areopagus Hill
- Ancient Agora
- Roman Agora
- Plaka
- Hadrian's Arch
- Olympian Zeus Temple
- Royal Gardens
- Kallimarmaron stadium
- Parliament

3rd Day

Virtual Checkin information

19 April 2026

08:50 – 09:00

REGISTRATION & WELCOME

We are honored to extend a warm welcome to all participants of **TLECONF**. This distinguished virtual event offers a thoughtfully curated program, including a series of academic sessions, engaging panel discussions, and valuable networking opportunities—all accessible remotely. Check-in will be available from **08:50** to **09:00** local time in **Athens, Greece**.

Well-being, Inclusion, and Innovation in Education: Addressing Challenges in Teaching, Learning, and Academic Practice

09:00 – 09:15

Prof.Dr. Alli Cipra & Dr. J. Corey Steele – USA

Combating Imposter Syndrome and Burnout in Academia

09:15 – 09:30

Prof. Dr. Lorenzo Cherubini & Adelia Spytkowsky – Canada

A Clash of (School) Culture: Student Extremism

09:30 – 09:45

Naima Meraihi – Algeria

The Integration of an Indigenous Approach into Internationalised Curriculum for Sustainable Development: Investigating Higher Education Teachers' Voices

09:45 – 10:00

Prof. Dr. Alli Cipra – USA

Unpacking SEL: How What We Know Informs a New Model

10:00 – 10:15

Prof.Dr. Dr. Flávio Henrique Batista de Souza – Brazil

The Use of Artificial Intelligence in Medical Education: A Case Study

3rd Day

Virtual Checkin information

19 April 2026

10:15 – 10:30

Dr. Wei Zhao – China

Research on the Innovative Dissemination of Digital Intelligence of Language and Characters in the New Era

10:30 – 10:45

Dr. Michail Fountoulakis – Greece

Specialized Language Training for Adult Professional Learners: Strategy-Based Instruction in Public-Sector Education

10:45 – 11:00

Dr. Richard Oppong – Ghana

Mathematics Teacher's Workload in the Ghanaian Senior High Schools: An Unfair Deal

11:00 – 11:10

Q&A – Break Time

Empowering Transitions and Relationships in Education: Innovation, Agency, and Inclusive Learning Approaches

11:10 – 11:25

Prof. Dr. Alli Cipra & Alyssa Voss – USA

The Impact of Future Planning Resources on the Transition to Adulthood

11:25 – 11:40

Prof. Dr. Lorenzo Cherubini – Canada

Decisive or Deliberate? Prospective Teachers' Agency in a Problem-Based Learning Model

11:40 – 11:55

Prof. Dr. Dr. Flávio Henrique Batista de Souza – Brazil

Information Technology Training for Socially Vulnerable People: An Innovative Active Teaching and Learning Methodology with Social Impact

3rd Day

Virtual Checkin information

19 April 2026

11:55 – 12:10

Alina Siutkina Kudryashova – Spain

Reducing Psychological Barriers to Academic Speaking in English-Medium Medical Education: A Task-Based Approach in a Virtual EMI Course

12:10 – 12:25

Joyce Zikpi – South Africa

Emotional Intelligence In Teaching: The Hidden Ingredient For Effective Learning In Cape Town Schools

12:25 – 12:40

Daliborka Pašić – Croatia

A Multidimensional Model of Student-Teacher Relationships in Higher Education

12:40 – 12:55

Anila Aliaj – Albania

Integrating Information Technology in Teaching English as a Second Language: Enhancing Learning Outcomes

12:55 – 13:10

Prof.Dr. Dr. Flávio Henrique Batista de Souza – Brazil

Education, Management and Innovation: A Case Study of Enhancing Innovation Programs through a Platform Developed by Academics

13:10 – 13:20

Q&A – Closing Time

F.A.Q.

of the Conference

To give you as much information as possible, we provide you with the following frequently asked questions (FAQs) and answers.

Invoices or payment receipt: When can I expect to receive my invoice or payment receipt?

01

We issue sales receipts or invoices right after your registration, delivered together with your payment confirmation email. These documents are stamped and signed for authenticity. If you do not receive them, please reach out to us via the contact email provided in your conference program.

When will the certificates be issued?

02

Certificates will be awarded to all Listeners and Speakers at the conference venue. Virtual attendees will receive their certificates via email after the event concludes.

Where and when will my paper be published?

03

All abstracts will be published in the Conference Abstract Book, accessible via the link provided in the program. Additional publication opportunities—including conference proceedings, peer-reviewed indexed journals, and more—will be announced by our editorial team a few weeks after the conference.

How can we access the virtual sessions?

04

All conference participants will receive an email with simple, step-by-step instructions on how to join the virtual sessions. The email will include a direct link that automatically connects you to the conference platform.

Please note that there is no need to attend the virtual sessions from the conference venue. You can join from anywhere—all you need is a computer and a stable internet connection.

What is the duration of paper presentations for both in-person and virtual participants?

05

Presenters, whether attending in person or virtually, will be allocated 13 minutes for their presentation and an additional 2 minutes for questions and answers.

Any other questions?

Or maybe you want to leave your feedback?

We look forward to your letter by the following email:

🌐 info@tleconf.org

✉️ marija@globalks.org



www.globalks.org



info@globalks.org